

## SC2: ESSENTIAL SKILLS IN CLINICAL TEACHING (ESMECT): A MASTERCLASS

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**Speakers:** Dr Subha Ramani, Dr James Kwan, Prof Balakrishnan (Kichu) R Nair

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### Workshop Description

Teaching in the clinical environment is defined as teaching and learning focused on, and usually directly involving, patients and their problems. Clinical teachers have a dual role in healthcare, to provide patient care and to teach. The various settings (ward, ambulatory, urban or community) have their own distinct challenges. In these settings, essential patient care skills such as history taking, physical examination, patient communication and professionalism are inculcated, bench knowledge applied to the bedside, motivation and self-directed learning take on a new meaning. In acknowledgment of the complexity of clinical teaching, the educational strategies will employ a non-prescriptive behavioural approach to enhancing teaching skills. Participants will learn to select effective teaching strategies while taking into account many variables such as the content, the learners, and the context. Teachers at all levels of experience and expertise can benefit from an organised review of their teaching.

The course will be delivered as a full-day masterclass for face-to face delegates. The course language is English, but the pace will be suitable for participants whose first language is not English.

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### Workshop Objectives

By the end of this course, participants will be able to;

- Select the right strategy for different clinical teaching situations (inpatient or ambulatory settings, levels of learners, content to be taught such as history taking, physical examination, clinical reasoning etc)
- Gain comfort and confidence in teaching learners when patients are present (bedside teaching)
- Apply core principles of time-efficient teaching in busy clinical work environments
- Understand and apply direct observation to assess learners' knowledge, skills and attitudes directly related to patient care
- Reflect on and practice skills for effective feedback

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### **Who Should Attend**

This course will focus on core topics in clinical teaching and is intended for clinicians who teach pre-registration students (medical / nursing etc) and post-registration trainees (physician, nursing etc) in ward, outpatient as well as simulation and conference settings. In addition, educators who organise staff development for clinical teachers will benefit from participation.

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## Speaker Bios

Name	Department	Faculty	Institution	Country
Dr. Subha Ramani	Department of Medicine	Harvard Medical School	Harvard University	USA

Subha Ramani is the President of AMEE. She is a general internist and educationalist at Brigham and Women's Hospital; Associate Professor of Medicine at Harvard Medical School; Adjunct Professor, Massachusetts General Hospital Institute for Health Professions Education, in Boston, USA. She has published widely in peer-reviewed medical education journals and authored book chapters. Areas of scholarly interest include application of theory to educational practice, pedagogy and practice of clinical teaching, sociocultural factors that influence teaching, learning and feedback, mentoring relationships and the intersection of culture and education from a global perspective. Her core values are curiosity, humility, inclusion and the desire to give back to the profession.

Name	Department	Faculty	Institution	Country
Dr. James Kwan	Department of Emergency Medicine, Tan Tock Seng Hospital	Yong Loo Lin School of Medicine	National University of Singapore	Singapore

James Kwan, MBBS, BSc (Hons), MMed (ClinEpi), MHPE, MRCSEd, FACEM, FRCEM, FAMS; Senior Consultant, Department of Emergency Medicine, Tan Tock Seng Hospital; Chair, Core Curriculum and Education Committee, International Federation for Emergency Medicine; Adjunct Associate Professor, Yong Loo Lin School of Medicine, National University of Singapore, Singapore; Adjunct Asst. Professor, Emergency Medicine, Lee Kong Chian School of Medicine.

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<b>Name</b>	<b>Department</b>	<b>Faculty</b>	<b>Institution</b>	<b>Country</b>
Prof Balakrishnan (Kichu) R Nair	Department of Medicine School of Medicine and Public Health	University of Newcastle	University of Newcastle	Australia

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Professor Kichu Balakrishnan Nair AM is Professor of Medicine and Associate Dean at the University of Newcastle School of Medicine and Public Health and Director for the Centre for Medical Professional Development within the Hunter New England Health District, Australia. He is a widely respected clinician, researcher and teacher whose contributions to clinical practice and medical education were recognised by the Australian Government in 2009 with an Order of Australia (AM) medal. In collaboration with the Australian Medical Council, Prof Nair developed the Workplace Based Assessment Program for other International Medical Graduates. It has changed the way international doctors are assessed in Australia. Prof Nair serves as a Senior Examiner and Member of the Board of Examiners for the Australian Medical Council, as a member of the National Panel of Examiners for the Royal Australasian College of Physicians. Prof Nair has over 130 publications, written book chapters for six textbooks and published his own books “Problem Based Physical Examination” and “Problem based Geriatric Medicine” He is the Director of Australian Community of Practice in Research in Dementia based at the Hunter Medical Research Centre Prof Nair has received over 10 million Dollars in research funding. He is the recipient of ANZAME award for Medical Education and the Medal from the Royal Australasian College of Physicians for services to the College.